



Sargent Park School

Community School Report 2017-2018

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School mission statement

Sargent Park School, in close partnership with its families and community, provides a nurturing and active academic learning environment in which students become healthy, creative, life long learners and cooperative, responsible, global citizens.



About Sargent Park ...

Nursery to Grade 9 school with 831 students and the following programs:

- **Practical Arts:** Graphics, Electronics, Foods and Nutrition, Clothing and Textiles
 - **Technology:** JH/SH Computer Lab, Video Production and Digital Citizenship
 - **The Arts:** Music, Band, Jazz Band, Choir, Guitar, Drama, Dance, Performing Arts, and Visual Arts
 - **Athletic Programs:** Basketball, Volleyball, Cross Country, Soccer, Badminton, Track and Field, Running Club and Intramurals
 - **Parent Teacher Association:** Lunch Program and Volunteer Program
 - **Support:** Integrated English Additional Language, Resource, Gifted and Talented, Integrated Special Education, Guidance, Math Support Teacher, Innovation Support Teacher, Reading Recovery
 - **Extra-Curricular:** Sports
- Library Helpers, Student Council, Peace Makers, Me to We Group Difference Makers
- **Other:** Seven Teachings, Honor Roll, Monthly Elementary Assemblies, Celebration of the Arts Night, Sports Banquet

be SARGENT PARK SCHOOL

be
RESPECTFUL
re-spect-ful • adj • respectful • adjective
Showing you value others by treating them in a courteous and considerate way.

be
RESPONSIBLE
re-spon-si-ble • adj • responsible • adjective
Making good choices and taking care of things and people.

be
SAFE
safe • safe • adjective
Keeping yourself and others free from risk, danger, harm or damage.



WINNIPEG SCHOOL DIVISION

Highlights

- Heritage Fair -Gr. 4 & 5
- Terry Fox Run
- Digital Citizenship week
- Roots of Empathy -Gr. 3
- Focus on Bullying -School-wide
- Day of Pink
- Celebration of the Arts
- I Love to Read Week with Guest Storyteller– Jaimie Oliviero
- Library Assistant Program
- Math Tutoring - After School
- Game Board Club
- Book Fair
- Junior High Vow of Silence
- Peace Group: Collected for & volunteered at Winnipeg Harvest, sang and read stories to local seniors, raised awareness for water issues, led school on walk for water, collected plastic bags, supported Let's Talk Day
- Volunteer Tea
- Patrol Award
- Field Day
- Grade 5 & 6 Volleyball & Basketball Tournaments – Host
- City Basketball Championship - Host
- Basketball Provincial Finals - Host
- We Day at the MTS Centre
- Band Festival – Grade 7 and 8, Optimist Band Festival - Grade 9
- 100 Guitars, Orff Day, Choral Fest, Honour Choir
- Divisional Musical— Circle of Life
- Outdoor classroom
- Tipi Teaching
- Indigenous Youth Leadership Program
- Little Mermaid Musical

Tipi Teachings



Jaimie Oliviero Residency



Aviation Museum Field Trip



Priorities for 2017- 2018

Priorities for 2018 - 2019

School Priorities in addition to Division Priorities:

1. Independent Writing at Grade Level

- Percentage of grade 1-6 students writing at or above grade level consistent with 2016/17 school year
- Increase in number of teachers using the OLM/Regie Routman in their classroom pedagogy. PD day with focus on OLM occurred. LST worked with teacher groups.
- Percentage of students Meeting All Competencies in writing Based on the Provincial assessment increased 17% from 2016/17. Longitudinal trend indicates increase in scores over the past 5 years.
- Percentage of grade 1-6 students reading at or above grade level increased 8.4% from 2016/17 school year
- Percentage of students Meeting All Competencies in Reading based on the Provincial assessment increased 14% from 2016/17.
- Piloted OCA assessment for Grade 7-9 and implementation of strategies based on student achievement data

2. Problem Solving/Thinking in Math

- Percentage of grade 1-6 students at or above grade level in Modeling and Communicating Mathematical Thinking increased 18.5% from 2016/17 school year
- Percentage of grade 1-6 students at or above grade level in Flexible Thinking increased 6.9% from 2016/17 school year
- Percentage of grade 1-6 students at or above grade level in Proportional Reasoning increased 9.9% from 2016/17 school year
- 94.2% of students attained credit in Grade 9 Mathematics 10F which is above the Provincial average

3. Mental/Physical Health and Mindfulness

Tell them from Me Survey

- 17.5% of students in this school experienced moderate to severe bullying; the Canadian norm is 25.5%
- 68.0% of students felt safe attending the school; the Canadian norm is 66.0%

High academic achievement in literacy for all students

- Implementation of Literacy based strategies: Regie Routman Optimal Learning Model
- Ongoing analysis of data to target instruction

High academic achievement in numeracy for all students

- Grade 5 to 9 Math Drills Continuation
- Grade Group PLC focus on Numeracy and Problem solving
- Focus on assessment data to guide instruction

Education for Sustainable Development

- Outdoor classroom/learning space- completed
- Seven Teachings-monthly classroom teachings and Assemblies - ongoing

School Priorities in addition to Division Priorities:

1. To improve student proficiency in writing independently to meet grade level expectations

2. To increase student reading achievement to meet grade level expectations

3. To focus on problem solving/mental math strategies to improve student risk taking and confidence in numeracy

4. To increase student capacity to deal with mental and physical health and mindfulness

Students:

- To provide robust and comprehensive education, equitable access, diverse opportunity, and a supportive learning environment for all students to help them prepare for their journey with values of learning and social justice, and to be responsible community members

Learning Outcomes:

- To further improve school attendance, achievements and graduation rates through the exploration of additional programs and strategies.

Addressing Barriers to Learning:

- To further develop initiatives and innovative approaches addressing individual student needs and accessibility requirements, mental health issues, childcare needs, and nutritional needs.



Parent and Community Involvement

- Filipino Language Heritage Program (MAFTI)
- Lunch Program
- Volunteer Program
- Glenlea Greenhouse Fundraiser
- Hot Dog Day
- Outdoor classroom support
- Volunteer Tea
- Junior High Concert
- Elementary Concert
- Spring Concert
- Celebration of the Arts Event
- Sports Events
- Music Festival
- Clinical Support Services access
- Babysitting course
- Nursery/Kindergarten Open House
- Welcome to Kindergarten
- Wiggle, Giggle, Munch

Welcome To Kindergarten



Outdoor Classroom



Little Free Library

